

Imbalance in Prehypertension Effect on the Myocardial Works for the Student of Medical College

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Abstract

Background: Imbalance in prehypertension represent one of the mean causes that effect in the myocardial work loud and causes stress on heart in different position for both gender in different ages healthy or non-healthy this study healthy young male and female student in the college of medicine as a volunteers.

Objective: To study the effect of stress during the lecture on the heart for female and male in both position sitting and standing.

Patients and Methods: 20 healthy looking medical students of age between 23-24 years old of both genders were participated in the study they are divided in two group male and female with standing and sitting position.

Results Correlation between the heart rate in sitting position and heart rate in the standing position as it is seen there are an increasing in both sitting and standing , $R_2 = (0.3356)$ significant in standing . $R_2 = (0.1149)$ also significant in the sitting.

Conclusion: Find from this study that female total value increase on the sitting and standing position where male decrease in both positions.

Keywords: Cardiovascular, Rate-pressure product, Systolic and Diastolic blood pressure.

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Introduction

Blood pressure in young healthy adults is effect on the myocardial and causes stress, and this refer to some think abnormal if there is no any problem seen ,so the prehypertension associated with adverse cardiovascular (CV) events [1].Healthy lifestyle and exercise can often control prehypertension if the person continue on it every day without any disability. The increase psychosocial stress has participated to the increase of hypertension and

prehypertension, in addition to the contribution of physical in activity [2]. Sympathovagal imbalance in prehypertension relevance with myocardial works stress in healthy female or male both of the together or alone [3]. There are synthesis interactions amongst the sympathetic and parasympathetic nervous system inputs to the sinus nodes, so mixing emotion has a relationship in raising blood pressure and stress on the heart muscle [4]. Blood pressure

is one of the ways to measure changes within the human body easily without any negative impact and has an indicator health in general. Measurements of the blood pressure can be influence by body position in healthy young student, Gravitation has the main effect in the measurements of the blood pressure if the body sitting or standing and this through the effect of supplying the body with blood and also relax the muscles or the spread of the student as well as pressure on the internal intestines [5]. So in the present study the relationship between the rate-pressure products (RPP) and imbalance prehypertension has appeared between the two groups the female and the male. Cardiovascular risk factors associated with position that involve combinations of sitting, standing in the classroom, and walking for differed health female and male, with these position associated with lower cardiovascular risk estimates among male but elevated risk estimates among female. student in class room with sitting and standing position may be effected by some stress during the lecture many causes effect on them one of this is ventilation the lack of fresh air or increase in exhalation air outside the mouth of students and temperature, if its high it affects the rate of blood flow in the body more than the normal limit, and sound as well as sound in the classroom the loudness or lowness of the sound has a direct effect through the emotions and movement of the student annoyance, which is one of the problems in our classroom [6].

Patients and Methods

After obtaining the approval of research department in Diyala medical college and case study permissions, participants were explained about their participation and the nature of investigations to be carried out in the project. The data was obtained from all of participant prior to the recordings. The age-matched normotensives served as controls. Prehypertensive and normotensives were grouped based on their level of systolic and diastolic blood pressure (SBP and DBP).

Subjects to antihypertensive therapy or receiving any medication, with history of smoking and/or alcoholism, with acute or chronic ailments, performing regular sports activities, and known cases of diabetes mellitus, hypertension, cardiac diseases, kidney disease or any endocrinal disorder were excluded from this study.

20 healthy looking medical students of age between 23-24 years old of both genders were participated in the study .The instrument used to measurement for blood pressure is electronic barometer .The students had been checked for blood pressure and pulse rate before the session and the lecture in both sitting and standing position, the same was done after the session and the lecture.

Statistical analysis

Excel version 2010 were used for statistical analysis. All the data were expressed as mean \pm standard deviation, P value <0.05 was considered statistically significant.

Results

The data presented in this section divided to two groups. Each group has (14) female, (7) male with healthy or normal case. The first table show that data was taken before secession and after secession are significant where (91.1, 97.2) and SD (11.9,10.6) for heart rate .and systolic in (mmHg) where (114, 118) and there are a little change in diastolic (8.7, 8.4) with a total pulse pressure (32.9, 36.9) and the mean arterial BP the change ,myocardial workload (105.3, 115.5) . The second group of male listed in table shows that little change in SD heart rate but in systolic (mmHg) there is decrease before secession (139.3, 134.7) and increase in diastolic (90.1, 94) and the pulse pressure (mmHg) (49.1, 40.7). a little change in mean arterial BP(mmHg), in total there are an increasing in female by (9.7%) and

increasing in male by(4%) in all variables between group of female and male.

The second table the result shows also increase in the first group of female before and after secession where (96.6, 103.0) but systolic decrease and diastolic increase (79.0, 82.6) the pulse pressure in (mmHg) before where (40.4) and after (32.8), mean arterial BP it is show increase.

The result expressed as mean SD is compare with corresponding value where (3.3%) increase and after secession decrease (2.5%).

Figure(1) represent the correlation between the heart rate in sitting position and heart rate in the standing position as it is seen there are an increasing in both sitting and standing , $R^2= (0.3356)$ significant in standing . $R^2=(0.1149)$ also significant in the sitting.

Table (1): Effects of laboratory stress on the hemodynamic parameter at sitting position.

| Variables | Female (n=14) | | Male (n=7) | |
|-------------------------|----------------|--------------------|----------------|--------------------|
| | Before session | After session | Before session | After session |
| Heart Rate (bpm) | 91.1±11.9 | 97.2±10.6 | 100.1±9.4 | 99.3±10.0 |
| Systolic BP (mmHg) | 114.6±13.1 | 118.2±12.0 | 139.3±10.3 | 134.7±9.5 |
| Diastolic BP (mmHg) | 81.7±7.0 | 81.4±9.7 | 90.1±6.7 | 94.0±4.9 |
| Pulse pressure (mmHg) | 32.9±10.7 | 36.9±11.1 | 49.1±9.6 | 40.7±10.8* |
| Mean arterial BP (mmHg) | 92.7±8.1 | 92.3±25.9 | 106.5±6.7 | 107.6±4.5 |
| Myocardium workload | 105.3±22.2 | 115.5±21.6 (9.7%↑) | 139.2±14.5 | 133.6±14.7 (4.0%↓) |

The results expressed as mean \pm SD and corresponding value of "Before session" percentage. * $p<0.05$ compare with

Table (2): Effects of laboratory stress on the hemodynamic parameter at standing position.

| | Female (n=14) | | Male (n=7) | |
|-------------------------|----------------|--------------------|----------------|--------------------|
| | Before session | After session | Before session | After session |
| Heart Rate (bpm) | 96.6±9.5 | 103.5±10.5 | 104.3±8.2 | 103.1±10.3 |
| Systolic BP (mmHg) | 119.4±13.1 | 115.4±9.7 | 134.6±8.3 | 133.6±13.5 |
| Diastolic BP (mmHg) | 79.0±7.9 | 82.6±7.9 | 87.7±7.8 | 89.6±5.7 |
| Pulse pressure (mmHg) | 40.4±12.5 | 32.8±7.2* | 46.9±9.3 | 44.0±12.0 |
| Mean arterial BP (mmHg) | 92.4±8.0 | 93.6±7.8 | 103.3±6.7 | 104.2±7.1 |
| Myocardium workload | 116±21.3 | 119.8±18.2 (3.3%↑) | 140.5±15.5 | 137.0±11.9 (2.5%↓) |

The results expressed as mean ± SD and corresponding value of "Before session" percentage. *p<0.05 compare with

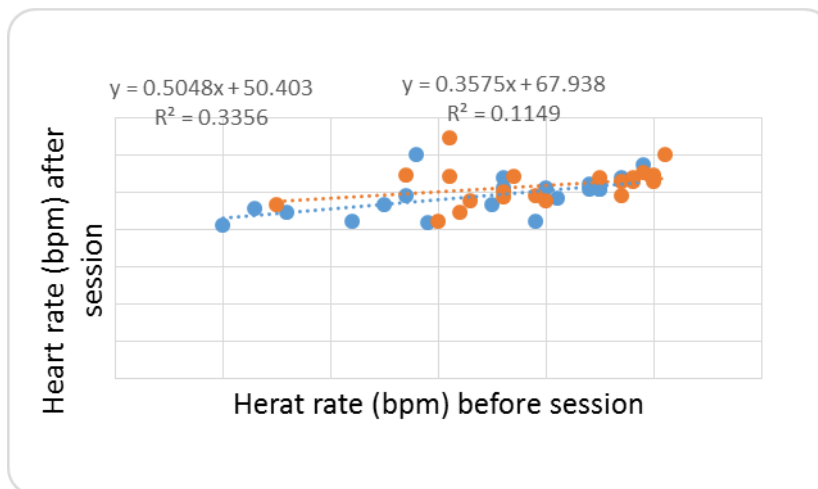


Figure (1): Correlation between heart rate before with after the session in respect to the posture.

Discussion

In the present study Table (1) show that heart rate significant in female before and after session [7] and no change in the male before or after session [8] . Also the systolic for female in the sitting position appeachange

and its significant and diastolic in (mmHg) show significant in SD±(9.7) before and after session [9] ,where in male with siting before session appear that systolic (139.3±10.3) decrease after session by (134.7±9.5) it is decrease ,where diastolic increase by

(94.4±4.9) [10]. Pulse pressure in sitting show increase for female before and after session [11], where for male after session decrease were $SD \pm (10.8)$ significant [12]. Mean arterial show little change for female and male, in the sitting position before and after session [13], myocardium work load in female were significant in change before and after [14]. Also in male the change appear decrease by (133.6±14.7) [15]. The value in the total in the sitting positions its increase by (9.7%) in female, where decrease in male by (4.0%).

In Table (2) the standing position of the two group female and male heart rate show increase by (10.3±10.5) than before [16], no change in the male before and after. Systolic and diastolic for female show significant change in both, no change in male systolic but some change in diastolic (89.6±5.7). Pulse pressure in (mmHg) for female and male before and after session significant with standing position [17]. Mean arterial significant in both female and male before and after session. Myocardium work load for female significant (116±21.3) before (119.8±18.2) after session male decrease before and after session.

A total value for female after session in the sitting position increased by (9.7%) where male decrease by (4.0%). In the standing position a total value for female increased by (3.3%) after session but male total value decrease by (2.5%) [18].

Figure (1) also show a correlation in the heart rate for sitting position where $R^2 =$

(0.3356) and for standing position $R^2 =$ (0.1149).

Conclusions

Find from this study that female total value increased on the sitting and standing position where male decrease in both position.

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